



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

WALL STREET ENGLISH

LEARNING PROGRAMME ACCREDITATION

14 CERTIFICATE IN ENGLISH LANGUAGE COMMUNICATION SKILLS PROGRAMMES

AUGUST 2022

1. Terms of Reference

1.1 Based on the Service Agreement (No.: AA800), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (AAVQO) (Cap. 592), was commissioned by Wall Street English to conduct a Learning Programme Accreditation with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in the AAVQO to determine whether the programmes of Wall Street English (the Operator) (listed below) meet the stated objectives and QF standards and can be offered as accredited programmes; and

(b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1. Certificate in English Language Communication Skills (Elementary 1)

2. Certificate in English Language Communication Skills (Elementary 2)

3. Certificate in English Language Communication Skills (Elementary 3)

4. Certificate in English Language Communication Skills (Pre-Intermediate 1)

5. Certificate in English Language Communication Skills (Pre-Intermediate 2)

6. Certificate in English Language Communication Skills (Pre-Intermediate 3)

7. Certificate in English Language Communication Skills (Intermediate 1)

8. Certificate in English Language Communication Skills (Intermediate 2)

9. Certificate in English Language Communication Skills (Intermediate 3)

10. Certificate in English Language Communication Skills (Pre-Advanced 1)
11. Certificate in English Language Communication Skills (Pre-Advanced 2)
12. Certificate in English Language Communication Skills (Advanced 1)
13. Certificate in English Language Communication Skills (Advanced 2)
14. Certificate in English Language Communication Skills (Advanced 3)

2. HKCAAVQ'S Determination

Learning Programme Accreditation

2.1 HKCAAVQ has determined that, subject to the fulfilment of the condition set out below, the 14 Certificate programmes (the Programmes) meet the stated objectives and QF standard at Levels 1 to 3, and can be offered as accredited programmes with a validity period of two years.

2.2 Validity Period

2.2.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.2.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of the requirement set out in paragraph 2.4 by the specified deadline.

2.3 The determinations on the Programmes are specified as follows:

Name of Operator(s)	Wall Street English
Name of Award Granting Body	Wall Street English

Title of Learning Programme	Certificate in English Language Communication Skills (Elementary 1)	Certificate in English Language Communication Skills (Elementary 2)	Certificate in English Language Communication Skills (Elementary 3)
Title of Qualification(s) [Exit Award(s)]	Certificate in English Language Communication Skills (Elementary 1)	Certificate in English Language Communication Skills (Elementary 2)	Certificate in English Language Communication Skills (Elementary 3)
Primary Area of Study and Training	Languages and Related Studies		
Sub-area (Primary Area of Study and Training)	Languages and Related Studies		
Other Area of Study and Training	Not applicable		
Sub-area (Other Area of Study and Training)	Not applicable		
QF Level	Level 1		
QF Credits	13		
Mode(s) of Delivery and Programme Length	Part-time, 11 months		
Start Date of Validity Period	1 January 2023		
End Date of Validity Period	31 December 2024		
Number of Enrolment(s)	12 enrolments per year		
Maximum Number of New Students	200 per year		
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		

Address of Teaching / Training Venue(s)	<p>(1) [Causeway Bay Center] Unit 1801-1804, 18/F, Causeway Bay Plaza Two, 463-483 Lockhart Road, Causeway Bay, Hong Kong</p> <p>(2) [Jordan Center] 6/F, JD Mall, 233 Nathan Road, Jordan, Kowloon</p> <p>(3) [Tsuen Wan Center] 2/F, 99 Plaza, 99 Tai Ho Road, Tsuen Wan, New Territories</p> <p>(4) [Kwun Tong Center] Unit 1906-10, 19/F, Prosperity Place, 6 Shing Yip Street, Kwun Tong, Kowloon</p> <p>(5) [Shatin Center] Unit 1113-1117, 11/F, Tower 1, Grand Central Plaza, 138 Shatin Rural Committee Road, Shatin, New Territories</p> <p>(6) [Yuen Long Center] 10/F Hang Seng Yuen Long Building, 91-93 Castle Peak Road (Yuen Long), Yuen Long</p> <p>(7) [Tseung Kwan O Center] Shop 109, 1/F, PopWalk 2, 19 Tong Yin Street, Tseung Kwan O, New Territories</p>
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Name of Operator(s)	Wall Street English		
Name of Award Granting Body	Wall Street English		
Title of Learning Programme	Certificate in English Language Communication Skills (Pre-Intermediate 1)	Certificate in English Language Communication Skills (Pre-Intermediate 2)	Certificate in English Language Communication Skills (Pre-Intermediate 3)
Title of Qualification(s) [Exit Award(s)]	Certificate in English Language Communication Skills (Pre-Intermediate 1)	Certificate in English Language Communication Skills (Pre-Intermediate 2)	Certificate in English Language Communication Skills (Pre-Intermediate 3)
Primary Area of Study and Training	Languages and Related Studies		
Sub-area (Primary Area of Study and Training)	Languages and Related Studies		
Other Area of Study	Not applicable		

and Training	
Sub-area (Other Area of Study and Training)	Not applicable
QF Level	Level 2
QF Credits	13
Mode(s) of Delivery and Programme Length	Part-time, 11 months
Start Date of Validity Period	1 January 2023
End Date of Validity Period	31 December 2024
Number of Enrolment(s)	12 enrolments per year
Maximum Number of New Students	200 per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching / Training Venue(s)	<p>(1) [Causeway Bay Center] Unit 1801-1804, 18/F, Causeway Bay Plaza Two, 463-483 Lockhart Road, Causeway Bay, Hong Kong</p> <p>(2) [Jordan Center] 6/F, JD Mall, 233 Nathan Road, Jordan, Kowloon</p> <p>(3) [Tsuen Wan Center] 2/F, 99 Plaza, 99 Tai Ho Road, Tsuen Wan, New Territories</p> <p>(4) [Kwun Tong Center] Unit 1906-10, 19/F, Prosperity Place, 6 Shing Yip Street, Kwun Tong, Kowloon</p> <p>(5) [Shatin Center] Unit 1113-1117, 11/F, Tower 1, Grand Central Plaza, 138 Shatin Rural Committee Road, Shatin, New Territories</p> <p>(6) [Yuen Long Center] 10/F Hang Seng Yuen Long Building, 91-93 Castle Peak Road (Yuen Long), Yuen Long</p> <p>(7) [Tseung Kwan O Center] Shop 109, 1/F, PopWalk 2, 19 Tong Yin Street, Tseung Kwan O, New Territories</p>

Name of Operator(s)	Wall Street English		
Name of Award Granting Body	Wall Street English		
Title of Learning Programme	Certificate in English Language Communication Skills (Intermediate 1)	Certificate in English Language Communication Skills (Intermediate 2)	Certificate in English Language Communication Skills (Intermediate 3)
Title of Qualification(s) [Exit Award(s)]	Certificate in English Language Communication Skills (Intermediate 1)	Certificate in English Language Communication Skills (Intermediate 2)	Certificate in English Language Communication Skills (Intermediate 3)
Primary Area of Study and Training	Languages and Related Studies		
Sub-area (Primary Area of Study and Training)	Languages and Related Studies		
Other Area of Study and Training	Not applicable		
Sub-area (Other Area of Study and Training)	Not applicable		
QF Level	Level 2		
QF Credits	13		
Mode(s) of Delivery and Programme Length	Part-time, 11 months		
Start Date of Validity Period	1 January 2023		
End Date of Validity Period	31 December 2024		
Number of Enrolment(s)	12 enrolments per year		

Maximum Number of New Students	200 per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching / Training Venue(s)	<p>(1) [Causeway Bay Center] Unit 1801-1804, 18/F, Causeway Bay Plaza Two, 463-483 Lockhart Road, Causeway Bay, Hong Kong</p> <p>(2) [Jordan Center] 6/F, JD Mall, 233 Nathan Road, Jordan, Kowloon</p> <p>(3) [Tsuen Wan Center] 2/F, 99 Plaza, 99 Tai Ho Road, Tsuen Wan, New Territories</p> <p>(4) [Kwun Tong Center] Unit 1906-10, 19/F, Prosperity Place, 6 Shing Yip Street, Kwun Tong, Kowloon</p> <p>(5) [Shatin Center] Unit 1113-1117, 11/F, Tower 1, Grand Central Plaza, 138 Shatin Rural Committee Road, Shatin, New Territories</p> <p>(6) [Yuen Long Center] 10/F Hang Seng Yuen Long Building, 91-93 Castle Peak Road (Yuen Long), Yuen Long</p> <p>(7) [Tseung Kwan O Center] Shop 109, 1/F, PopWalk 2, 19 Tong Yin Street, Tseung Kwan O, New Territories</p>

Name of Operator(s)	Wall Street English	
Name of Award Granting Body	Wall Street English	
Title of Learning Programme	Certificate in English Language Communication Skills (Pre-Advanced 1)	Certificate in English Language Communication Skills (Pre-Advanced 2)
Title of Qualification(s) [Exit Award(s)]	Certificate in English Language Communication Skills (Pre-Advanced 1)	Certificate in English Language Communication Skills (Pre-Advanced 2)
Primary Area of Study and Training	Languages and Related Studies	
Sub-area (Primary)	Languages and Related Studies	

Area of Study and Training)	
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
QF Level	Level 3
QF Credits	13
Mode(s) of Delivery and Programme Length	Part-time, 11 months
Start Date of Validity Period	1 January 2023
End Date of Validity Period	31 December 2024
Number of Enrolment(s)	12 enrolments per year
Maximum Number of New Students	200 per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching / Training Venue(s)	<p>(1) [Causeway Bay Center] Unit 1801-1804, 18/F, Causeway Bay Plaza Two, 463-483 Lockhart Road, Causeway Bay, Hong Kong</p> <p>(2) [Jordan Center] 6/F, JD Mall, 233 Nathan Road, Jordan, Kowloon</p> <p>(3) [Tsuen Wan Center] 2/F, 99 Plaza, 99 Tai Ho Road, Tsuen Wan, New Territories</p> <p>(4) [Kwun Tong Center] Unit 1906-10, 19/F, Prosperity Place, 6 Shing Yip Street, Kwun Tong, Kowloon</p> <p>(5) [Shatin Center] Unit 1113-1117, 11/F, Tower 1, Grand Central Plaza, 138 Shatin Rural Committee Road, Shatin, New Territories</p> <p>(6) [Yuen Long Center] 10/F Hang Seng Yuen Long Building, 91-93 Castle Peak Road (Yuen Long), Yuen Long</p>

	(7) [Tseung Kwan O Center] Shop 109, 1/F, PopWalk 2, 19 Tong Yin Street, Tseung Kwan O, New Territories
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Name of Operator(s)	Wall Street English		
Name of Award Granting Body	Wall Street English		
Title of Learning Programme	Certificate in English Language Communication Skills (Advanced 1)	Certificate in English Language Communication Skills (Advanced 2)	Certificate in English Language Communication Skills (Advanced 3)
Title of Qualification(s) [Exit Award(s)]	Certificate in English Language Communication Skills (Advanced 1)	Certificate in English Language Communication Skills (Advanced 2)	Certificate in English Language Communication Skills (Advanced 3)
Primary Area of Study and Training	Languages and Related Studies		
Sub-area (Primary Area of Study and Training)	Languages and Related Studies		
Other Area of Study and Training	Not applicable		
Sub-area (Other Area of Study and Training)	Not applicable		
QF Level	Level 3		
QF Credits	13		
Mode(s) of Delivery and Programme Length	Part-time, 11 months		
Start Date of	1 January 2023		

Validity Period	
End Date of Validity Period	31 December 2024
Number of Enrolment(s)	12 enrolments per year
Maximum Number of New Students	200 per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching / Training Venue(s)	<p>(1) [Causeway Bay Center] Unit 1801-1804, 18/F, Causeway Bay Plaza Two, 463-483 Lockhart Road, Causeway Bay, Hong Kong</p> <p>(2) [Jordan Center] 6/F, JD Mall, 233 Nathan Road, Jordan, Kowloon</p> <p>(3) [Tsuen Wan Center] 2/F, 99 Plaza, 99 Tai Ho Road, Tsuen Wan, New Territories</p> <p>(4) [Kwun Tong Center] Unit 1906-10, 19/F, Prosperity Place, 6 Shing Yip Street, Kwun Tong, Kowloon</p> <p>(5) [Shatin Center] Unit 1113-1117, 11/F, Tower 1, Grand Central Plaza, 138 Shatin Rural Committee Road, Shatin, New Territories</p> <p>(6) [Yuen Long Center] 10/F Hang Seng Yuen Long Building, 91-93 Castle Peak Road (Yuen Long), Yuen Long</p> <p>(7) [Tseung Kwan O Center] Shop 109, 1/F, PopWalk 2, 19 Tong Yin Street, Tseung Kwan O, New Territories</p>

2.4 Requirement

The Operator is to set appropriate criteria considering in detail relevant requirements for the appointment of External Reviewers and specify their roles and responsibilities, and appoint one or more qualified external reviewers.

The Operator is to submit i) the appointment criteria and roles and responsibilities of external reviewers; and ii) the CV(s) of the

appointed external reviewer(s) to HKCAAVQ on the fulfilment of the above requirement **on or before 31 March 2023**.

2.5 Recommendations

HKCAAVQ also offers the following recommendations for continuous improvement of the Programmes:

- 2.5.1 The Operator should adopt a holistic view by identifying target learning elements for clearer advancement from lower QF level programmes to higher QF level programmes.
 - 2.5.2 Since the PILOs cover listening, reading, writing and speaking, the Operator should review the content and format of the online placement test to provide a more comprehensive assessment that covers the applicant's abilities in these four skills.
 - 2.5.3 The Operator should contextualise the Programme materials to better accommodate the Hong Kong market.
 - 2.5.4 The Operator should set up an internal moderation process for marking the assessments.
 - 2.5.5 The Operator should avoid repetitive use of assessment questions across cohorts and centres and expand the assessment question pool for improving the reliability of the assessments.
 - 2.5.6 The Operator should, as far as practicable, raise the minimum appointment criteria to the possession of a bachelor's degree with preferences given to those in related fields and that staff who do not hold bachelor's degree or equivalent, despite their meeting the Operators' recruitment criteria for possessing a Secondary Diploma and the TESOL/ CELTA certificate or equivalent qualifications, should only be allocated to teaching classes that are below QF level 3.
- 2.6 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

3. Introduction

- 3.1 Wall Street English (the Operator) is a branch under Far East Management Ltd. established in 1972. It is one of the specialised English language teaching organisations operating in other cities as well. The Operator established its first Asian centre in Hong Kong in 2000. Currently, the Operator offers one certificate programme at QF Level 3 under the Qualifications Register.
- 3.2 The Learning Programme Accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. In view of the outbreak of the Coronavirus Disease 2019 (COVID-19), the site visit was conducted via videoconference on 31 May – 2 June 2022 to reduce social contact.

4. Programmes Details

The following programme information is provided by the operator.

4.1 Programme Objectives and Programme Intended Learning Outcomes

The Programme Objectives and Programme Intended Learning Outcomes for the 14 programmes are listed in **Appendix 1**.

4.2 Programme Structure

Programme	QF Level	QF Credit	Contact Hours	Self-study Hours
Certificate in English Language Communication Skills (Elementary 1)	1	13	92	45
Certificate in English Language Communication Skills (Elementary 2)	1	13	92	45
Certificate in English Language Communication Skills (Elementary 3)	1	13	92	45
Certificate in English Language Communication Skills (Pre-Intermediate 1)	2	13	92	45
Certificate in English Language Communication Skills Science	2	13	92	45

(Pre-Intermediate 2)				
Certificate in English Language Communication Skills (Pre-Intermediate 3)	2	13	92	45
Certificate in English Language Communication Skills (Intermediate 1)	2	13	92	45
Certificate in English Language Communication Skills (Intermediate 2)	2	13	92	45
Certificate in English Language Communication Skills (Intermediate 3)	2	13	92	45
Certificate in English Language Communication Skills (Pre-Advanced 1)	3	13	92	45
Certificate in English Language Communication Skills (Pre-Advanced 2)	3	13	92	45
Certificate in English Language Communication Skills (Advanced 1)	3	13	92	45
Certificate in English Language Communication Skills (Advanced 2)	3	13	92	45
Certificate in English Language Communication Skills (Advanced 3)	3	13	92	45

4.3 Graduation Requirements

In order to graduate from the Programmes, students must attain 70% or more in all assessments and assignments, and achieve at least 70% attendance rate.

4.4 Admission Requirements

- 1) Aged 15 or above; and
- 2) HKID card holder; and
- 3) Completed an online placement test.

4.5 Teaching and Learning Activities

The Programmes employ a range of teaching and learning activities, e.g., lectures, tutorials and workshops.

5. Important Information Regarding this Accreditation Report

5.1 Variation and withdrawal of this Accreditation Report

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5(2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap. 592A (<http://www.legislation.gov.hk>) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at <http://www.hkqf.gov.hk>.

5.3 **Qualifications Register**

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at <https://www.hkqr.gov.hk> for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 22/165
File Reference: 121/02/01

Programme Title	Certificate in English Language Communication Skills (Elementary 1)
Programme Objectives	To help elementary students build fundamental skills in English grammar, general vocabulary, listening, speaking, reading, and writing skills for basic communication in general and workplace settings.
Programme Intended Learning Outcomes:	Students will be able to <ol style="list-style-type: none">1. Exchange basic personal information2. Give limited descriptions of common objects and weather3. Exchange basic factual information4. Identify some common places and objects (household items, clothing, furniture, places to eat)5. Identify simple job names, talk about basic job descriptions, job duties, and general obligations6. Use some topic related vocabulary on some everyday topics (Food, transport, hobbies, money, family, health)7. Make limited exchanges in a social interaction8. Use basic connectives to talk about daily routines and make basic contrasts in a limited way9. Write down simple words, numbers or sentences in a basic email or form10. Read and understand simple forms, emails, and information11. Follow slow and carefully articulated speech or instructions

Programme Title	Certificate in English Language Communication Skills (Elementary 2)
Programme Objectives	To help elementary students develop basic English grammar, general vocabulary, speaking, listening, reading, and writing skills to handle basic communication with limited flexibility in general, school, and workplace settings.
Programme Intended Learning Outcomes	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Provide basic descriptions of objects and people 2. Exchange basic factual information 3. Identify some common places and objects (household items, clothing, rooms in a home, furniture, places to eat, places in a city) 4. Talk about job names, basic job duties, general obligations, and classroom rules 5. Use basic topic related vocabulary on some common topics (Food, transport, hobbies, money, family, health, school) 6. Make basic exchanges in a simple conversation with limited flexibility 7. Use basic connectives to talk about basic daily routines and preferences, make contrasts in a limited way 8. Write down simple words, numbers or sentences in a basic email or form. 9. Read and understand simple forms, emails, instructions, information, personal letters, and signs. 10. Follow slow and carefully articulated speech or instructions and extract simple factual information

Programme Title	Certificate in English Language Communication Skills (Elementary 3)
Programme Objectives	To consolidate elementary students' English grammar, general vocabulary, listening, speaking, reading, and writing skills for more engaging communication in general, school, and workplace settings with a minor degree of flexibility and detail.
Programme Intended Learning Outcomes	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Provide basic descriptions of objects, people's appearances, and feelings 2. Exchange basic factual information 3. Identify some common places and objects (clothing, rooms in a home, furniture, places to eat, places in a city) 4. Give basic description of jobs, talk about basic duties, obligations, abilities, classroom rules, and permission in a limited way 5. Use basic topic related vocabulary on some common topics (Food, transport, money, family, health, hobbies, school) 6. Enquire and respond in daily social interactions with limited flexibility 7. Use basic connectives to talk about daily routines, make basic contrasts and preferences with limited flexibility 8. Write a simple description of people, places, or things. 9. Read and understand simple forms, emails, instructions, information, personal letters, signs, and simple articles. 10. Follow slow and carefully articulated speech, conversations, or instructions and extract simple factual information

Programme Title	Certificate in English Language Communication Skills (Pre-Intermediate 1)
Programme Objectives	To help elementary students attain a minor degree of language flexibility and precision for general, school, and workplace communication.
Programme Intended Learning Outcomes	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Provide basic descriptions and details of people and things with limited flexibility and make basic comparisons. 2. Give basic description of jobs, talk about basic duties, obligations, abilities, work conditions, classroom rules, and permission in a limited way 3. Use basic topic related vocabulary on some common topics (Transport, Health, food, clothing, hobbies, school, city) 4. Initiate and engage in simple everyday social interactions with a minor degree of flexibility and precision 5. Use language with limited awareness of tone and register 6. Use basic connectives to talk about daily routines, make basic contrasts and talk about preferences with limited flexibility 7. write a simple informal email, short descriptions of people / places, or simple notes and messages 8. Read and understand simple brochures, emails, instructions, information, letters, signs, and short articles. 9. 9. Follow slow and carefully articulated speech or instructions, extract simple factual information or context related information

Programme Title	Certificate in English Language Communication Skills (Pre-Intermediate 2)
Programme Objectives	To further develop elementary students' ability to converse and achieve a degree of language flexibility for general, school, and workplace communication.
Programme Intended Learning Outcomes	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Provide basic descriptions and details of people and things, and make basic comparisons with limited flexibility 2. Give basic description of jobs, talk about basic duties, obligations, abilities, work conditions, classroom rules, permission, and workplace safety in a limited way 3. Use basic topic related vocabulary on some common topics (Food, hobbies, clothing, school, health, city, sports, driving, travel, and crime) 4. Initiate and engage in simple everyday social interactions and make casual conversations on familiar topics with some flexibility and precision 5. Use language in social settings with limited awareness of tone and register 6. Use basic connectives to talk about daily routines, make basic contrasts and talk about preferences with limited flexibility 7. Participate in a topic discussion in a limited way 8. Write a simple informal email; short descriptions of people, places, events; simple notes, invitations, and messages. 9. Write simple informal or semi-formal emails in familiar contexts 10. Read simple everyday texts and s for simple factual information 11. Able to follow slow and carefully articulated speech and detect shifts in topics on a range of familiar topics

Programme Title	Certificate in English Language Communication Skills (Pre-Intermediate 3)
Programme Objectives	To enhance elementary students' language accuracy and precision level to handle general communication in school, work, or daily situations with a degree of flexibility.
Programme Intended Learning Outcomes	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Provide basic descriptions and details of people, places, and things, and make comparisons with limited flexibility. 2. Give basic description of job responsibilities and businesses, and talk about safety rules, obligations, abilities, work conditions, classroom rules, and permission in a limited way 3. Use common topic related vocabulary on some general topics (School, health, sports, housework, leisure activities, driving, travel, and crime) 4. Initiate and engage in general social exchanges with adequate flexibility and precision 5. Use language with adequate awareness of tone and register in general social settings 6. Use basic connectives to talk about daily routines, make basic contrasts and talk about preferences with limited flexibility 7. Participate in a topic discussion in a limited way 8. Write a simple informal email; short descriptions of people, experiences, places, events; simple notes, invitations, processes, and messages. 9. Write simple semi-formal to formal emails and letters in familiar contexts and provide some details. 10. Read and understand simple brochures, emails, instructions, information, letters, signs, short articles, simple news articles, short official documents, and extract essential details. 11. Follow instructions, understand general conversations, and derive meaning of unknown words from familiar contexts.

Programme Title	Certificate in English Language Communication Skills (Intermediate 1)
Programme Objectives	To enhance pre-intermediate students' receptive and productive skills to perform more detailed daily or workplace communication with a level of control over language flexibility and precision.
Programme Intended Learning Outcomes	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Provide descriptions and details of people, places, and things, and make comparisons with some level of flexibility and precision. 2. Give basic description of job responsibilities and businesses, and talk about safety rules, obligations, abilities, work conditions, classroom rules, and permission in a limited way 3. Use common topic related vocabulary on some general topics (Health, sports, housework, leisure activities, driving, travel, crime, furniture and appliances, cooking, TV) 4. Initiate and engage in general social exchanges with adequate flexibility and precision 5. Use language with adequate awareness of tone and register in general social settings 6. Use general sequencing markers with some flexibility to narrate a story or talk about a personal experience 7. Participate in a topic discussion in a limited way. 8. Make simple predictions about the future 9. Write short descriptions, notes, processes, and basic summaries on a range of familiar topics in paragraph format 10. Write simple semi-formal to formal emails, letters, and reports on familiar topics 11. Understand a range of text from basic everyday texts to short articles on familiar topics, and identify key ideas 12. Follow general conversations and understand the gist of rapid extended speech or commentary in standard speech with some clarification

Programme Title	Certificate in English Language Communication Skills (Intermediate 2)
Programme Objectives	To improve pre-intermediate students' language level through the development and application of elaboration and comprehension skills to engage in more meaningful interactions in general and workplace settings.
Programme Intended Learning Outcomes	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Use descriptive language in a range of general contexts, and make comparisons with adequate flexibility and precision 2. Talk about job responsibilities, businesses, pending tasks, safety rules with some flexibility, and deliver a basic presentation 3. Use common topic related vocabulary on some general topics (Health, sports, housework, leisure activities, driving, travel, crime, furniture and appliances, cooking, TV, movies) 4. Initiate and engage naturally in everyday social interactions with adequate flexibility and precision 5. Use language with adequate awareness of tone and register in general social settings with some flexibility 6. Use general sequencing markers with some flexibility to narrate a story or talk about a personal experience 7. Participate in a simple topic discussion, exchange basic views, and provide some support 8. Make simple predictions about the future 9. Write short descriptions, notes, processes, and basic summaries on a range of familiar topics in paragraph format 10. Write simple semi-formal to formal emails, letters, essays, and reports on familiar topics 11. Read and understand a range of text from basic everyday texts to formal structured text on familiar topics and identify key ideas and supporting details. 12. Follow general conversations and understand the gist of rapid extended speech or commentary in standard speech with some clarification

Programme Title	Certificate in English Language Communication Skills (Intermediate 3)
Programme Objectives	To enhance pre-intermediate students' ability to comprehend and communicate clearly, effectively, and logically in general and workplace settings.
Programme Intended Learning Outcomes	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Use descriptive language and provide extra details in a range of general contexts, and make comparisons with adequate flexibility and precision 2. Talk about workplace rules, pending tasks, workplace safety; describe businesses, permission, completed tasks with some flexibility; and deliver a basic structured presentation 3. Use common topic related vocabulary on some general topics (Health, sports, housework, leisure activities, driving, travel, crime, furniture and appliances, cooking, TV, movies) 4. Initiate and engage naturally in everyday social interactions with adequate flexibility and precision 5. Use language with adequate awareness of tone and register in general social settings with some flexibility 6. Use a range of connectives with some flexibility to narrate a story, deliver a presentation, and take part in a discussion 7. Participate in a simple topic discussion, exchange basic views, provide some support, and make counterarguments 8. Make simple predictions about the future 9. Write detailed experiences, descriptions, notes, letters, and summaries on range of familiar topics in paragraph format 10. Write simple semi-formal to formal emails, letters, essays, and reports on familiar topics with some detail 11. Read, understand, and scan a range of text from basic everyday texts to longer formal structured text to locate specific information, and identify key ideas and supporting details 12. Follow general conversations, TV programs, radio programs, presentations, and understand the gist of rapid extended speech or commentary in standard speech with some clarification

Programme Title	Certificate in English Language Communication Skills (Pre-Advanced 1)
Programme Objectives	To develop intermediate students' language proficiency and their ability to apply advanced grammatical structures in general and workplace settings.
Programme Intended Learning Outcomes	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Use descriptive language, provide extra details, draw distinction in a range of general contexts, and make comparisons with adequate flexibility and precision 2. Talk about job duties, job interviews, businesses, task allocation, pending tasks; resolve basic complaints; and deliver a simple structured presentation 3. Use topic related vocabulary on some casual and formal topics (Shopping, home and furniture, TV, Movies, Economics, Social groups, Marketing, medication, crime, books, marketing, personality traits) 4. Initiate and engage in social interactions, and formulate abstract ideas with adequate flexibility and precision 5. Use language with adequate awareness of tone and register in general social settings with some flexibility 6. Use a range of connectives with some flexibility to narrate a story, deliver a presentation, and engage in a topic debate. 7. Engage in a topic debate, offer own views, and provide adequate support 8. Make simple predictions about the future 9. Write detailed experiences, descriptions, notes, letters, and summaries on range of familiar topics in paragraph format 10. Write simple structured semi-formal to formal emails, letters, essays; highlight key points of focus; and draw causal relationships 11. Read and understand key ideas from a range of longer texts and articles, scan to locate specific information, and deduce meaning of a passage from context when necessary 12. Follow general conversations, TV programs, radio programs, presentations, complex arguments if presented in structured speech, and identify speaker's tone.

Programme Title	Certificate in English Language Communication Skills (Pre-Advanced 2)
Programme Objectives	To help intermediate students achieve a higher level of language awareness and precision, and perform detailed communication in general and workplace settings with a level of flexibility
Programme Intended Learning Outcomes	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Use descriptive language, provide extra details flexibly, draw distinction in a range of general contexts, and make comparisons with adequate flexibility and precision 2. Talk about job duties, job interviews, businesses, task allocation, pending tasks; resolve basic complaints; confirm tasks; ask for assistance; and deliver a simple structured presentation 3. Use topic related vocabulary on some casual and formal topics (Shopping, home and furniture, TV, Movies, Economics, Social groups, Marketing, Medical advice, Computers, Accommodation, crime, books, office, marketing, personality traits) 4. Initiate and engage in social interactions and formulate abstract ideas with adequate flexibility and precision 5. Use language with adequate awareness of tone and register 6. Use a range of connectives with some flexibility to narrate a story, deliver a presentation, and engage in a topic debate. 7. Engage in a topic debate, offer own views, consider different perspectives, and provide adequate support 8. Make simple predictions about the future 9. Write detailed experiences, descriptions, notes, letters, summaries on range of familiar topics in paragraph format with supporting details 10. Write simple structured semi-formal to formal emails, letters, essays, reviews; highlight key points of focus; distinguish difference between personal opinions and facts; and draw causal relationships 11. Read and understand key ideas from a range of factual and imaginative texts, scan to locate specific information, and deduce meaning of a passage from context when necessary 12. Follow general conversations, TV programs, movies, radio programs, abstract and complex presentations

	in familiar contexts, complex arguments if presented in structured speech; and identify speaker's tone.
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Programme Title	Certificate in English Language Communication Skills (Advanced 1)
Programme Objectives	To help pre-advanced students become competent users of English with refined productive and receptive skills to handle complex communication in general and workplace settings.
Programme Intended Learning Outcomes	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Use descriptive language, provide extra details flexibly, draw distinction in a range of general contexts, and make comparisons with adequate flexibility and precision 2. Communicate effectively at higher levels of employment, conduct interviews, negotiate, give structured presentations with the aid of charts and graphs. 3. Use topic related vocabulary on more sophisticated topics (Movies, Economics, social groups, marketing, medical advice, exercise, IT, accommodation, higher education, cities, food, friendships, technology, real estate, personal traits) 4. Engage and respond spontaneously in social interactions, and formulate abstract ideas with a limited level of flexibility 5. Use a range of connectives with some flexibility to narrate a story, deliver a presentation, make contrasts flexibly, and engage in a topic debate. 6. Engage in a topic debate, offer own views, ask for other's views, consider different perspectives, and provide adequate support 7. Use hedging language to avoid overgeneralization 8. Use a range of connectives to write lengthy detailed experiences, descriptions, notes, letters, summaries on range of familiar topics in paragraph format with supporting details 9. Produce detailed, descriptive, and structured writing with proper tone and register, including formal emails, letters, essays, reviews; highlight key points of focus; utilize personal opinions and facts in writing; and draw causal relationships 10. Read and understand key ideas from a range of factual and imaginative texts, compare and evaluate ideas, understand inferred meaning, and scan for specific information in highly specialized texts in familiar contexts

	11. Follow general conversations at natural speed, TV programs, movies, radio programs, abstract and complex presentations in familiar contexts, complex arguments if presented in structured speech; and identify speaker's tone.
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Programme Title	Certificate in English Language Communication Skills (Advanced 2)
Programme Objectives	To help pre-advanced students become highly proficient and skilful English users who can communicate freely in general and workplace settings with a degree of control over the use of language.
Programme Intended Learning Outcomes	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Provide non-essential and essential details with complex sentence structures 2. Communicate effectively at higher levels of employment, conduct interviews, review candidates, negotiate, give structured presentations with the aid of charts and graphs. 3. Use topic related vocabulary on more sophisticated topics (Economics, social groups, marketing, medical advice, exercise, IT, accommodation, higher education, cities, food, friendships, technology, and real estate, personality traits.) 4. Engage and respond spontaneously in social interactions and formulate abstract ideas with a greater degree of flexibility in different social settings 5. Use a range of connectives with some flexibility to narrate a story, deliver a presentation, make contrasts flexibly, and engage in a topic debate. 6. Engage in a topic debate, offer own views, ask for other's views, consider different perspectives, provide adequate support, and draw conclusions 7. Use hedging language to avoid overgeneralization 8. Utilize paragraphs and a range of cohesive devices to signal casual relationships, key supporting details, attitude, additional information in a structured and coherent piece of writing 9. Write at length structured semi-formal to formal emails, letters, essays, and reviews, and summaries with proper use of tone and register; utilize subheadings; highlight key points of focus; provide supporting examples, facts or opinions in detail; and make references 10. Read and understand key ideas from a range of factual and imaginative texts; compare, evaluate, and summarize key ideas; understand inferred meaning; and scan for specific information in highly specialized texts in familiar contexts 11. Follow general conversations at natural speed, TV

	programs, movies, radio programs, academic or professional presentations in familiar contexts, complex arguments if presented in structured speech; and identify professional speaker's tone, viewpoints, and attitudes in recordings.
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Programme Title	Certificate in English Language Communication Skills (Advanced 3)
Programme Objectives	To help pre-advanced students become natural users of English who can paraphrase effectively and make use of idiomatic language in general and workplace settings.
Programme Intended Learning Outcomes	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. Make appropriate and flexible use of a range of complex grammatical structures 2. Communicate effectively at higher levels of employment, conduct interviews, review candidates, negotiate, give structured presentations with the aid of charts and graphs, and talk about career paths and advice. 3. Use less common vocabulary on a range of sophisticated topics (Higher education, cities, food, friendships, technology, real estate, environment, social issues, TV and broadcasting, business and economics, personalities, movies, communications) 4. Use idiomatic language in everyday contexts and express abstract ideas flexibly with attention to register and tone 5. Use a range of connectives and discourse markers flexibly to make contrasts, organize speech, tell a story, maintain fluency, and make structured arguments. 6. Formulate an argument and provide strong support 7. Use hedging language flexibly to avoid overgeneralization 8. Use a range of devices to express levels of certainty and make speculations and predictions flexibly 9. Utilize paragraphs and a range of cohesive devices flexibly to signal casual relationships, key supporting details, attitude, and additional information in a structured and coherent piece of writing 10. Produce a lengthy piece of sophisticated and structured formal or informal writing including application and complaint letters, summaries, detailed notes, complex processes, critical reviews, articles, with flexible usage of language and proper tone 11. Read and understand key ideas and opinions from a range of complex texts including research articles, newspaper articles, and technical instructions; compare, evaluate, and summarize key ideas;

	<p>understand idiomatic expressions; and scan quickly for key information.</p> <p>12. Detect shift in tone and understand a range of idiomatic language and colloquial language used in everyday speech.</p> <p>13. Follow complex and abstract speech on unfamiliar topics</p>
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